Hello!

- Grammar: am/are/is my/your
- Vocabulary: What's this in English?

Everyday English: Numbers 1-10

STARTER

CD1 2 Listen.



Hello. I'm Sandra.



WHAT'S YOUR NAME?

am/are/is, my/your

1 CD1 3 Read and listen.

Mario Hi. I'm Mario. What's your name?

Yuka My name's Yuka.

Mario Hi, Yuka.

CD1 3 Listen and repeat.

GRAMMAR SPOT

I'm = I am

name's = name is

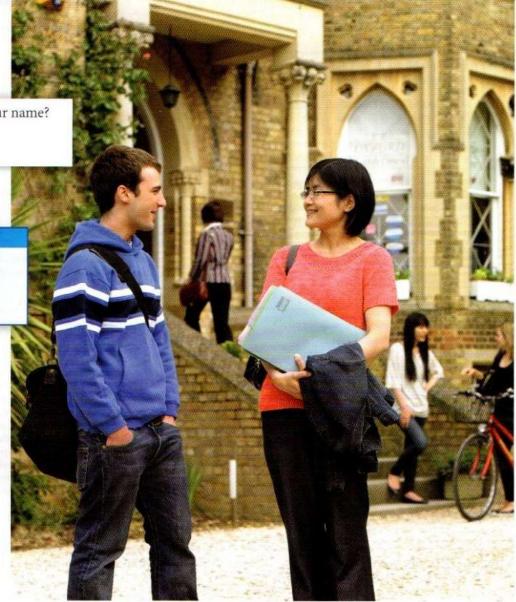
What's = What is

2 Stand up and practice.

Hello. I'm

What's your name?

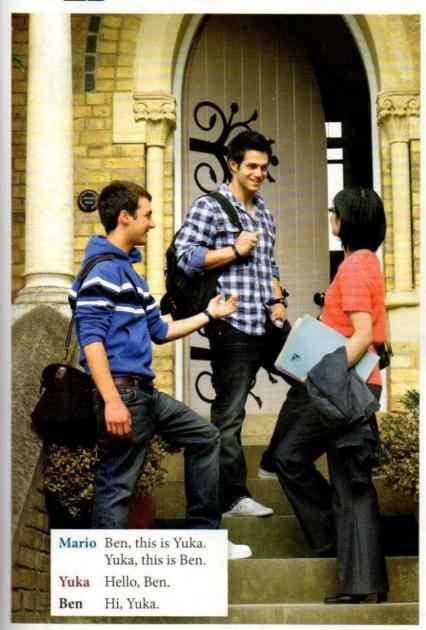
My name's



INTRODUCTIONS

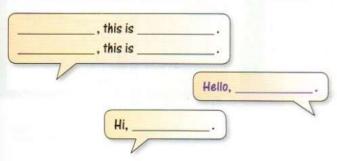
This is . . .

1 CD1 4 Read and listen.

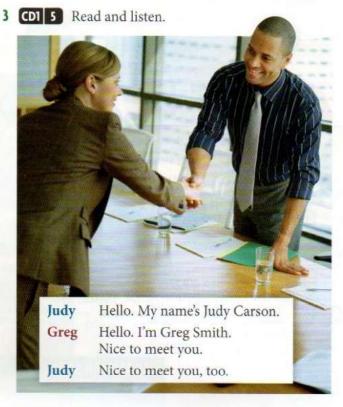


CDI 4 Listen and repeat.

2 Practice in groups of three.



Nice to meet you

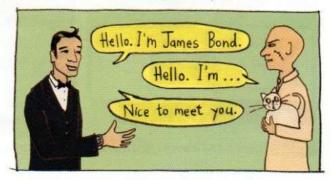


CDI 5 Listen and repeat.

- 4 Practice with a different student. Say your first name and last name.
 - A Hello. My name's ______.
 - B Hello. I'm Nice to meet you.
 - A Nice to meet you, too.
- 5 CD1 6 Listen to the English names.

| O | James Bond | Bob Taylor | Peter Baker | |
|---|------------|--------------|-----------------|--|
| Q | Amy White | Emma Johnson | Katherine Smith | |

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 CDI 7 Read and listen.









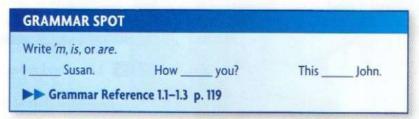
Mario Hi, Ben. How are you?
 Ben Fine, thanks, Mario. And you?
 Mario I'm OK, thanks.

2. Ben Hi, Yuka. How are you?
Yuka Good, thanks. How are you?
Ben Fine.

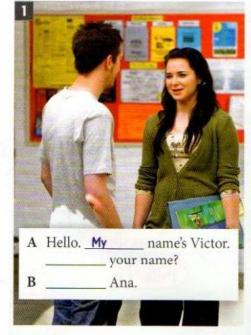
CDI 7 Listen and repeat.

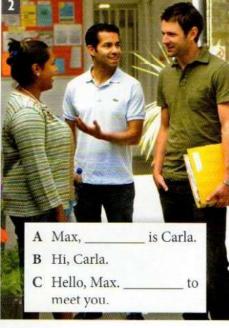
2 Answer your teacher.

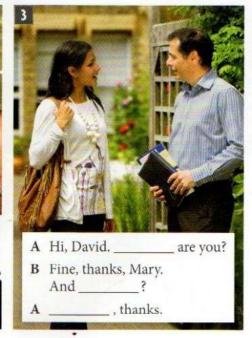




3 Complete the conversations.







CDI 8 Listen and check. Practice the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.









CDI 9 Listen and check. Practice the conversations.

- 2 Put the words in the right order.
 - 1. A Good morning! you How today How are you today B Fine, thanks.

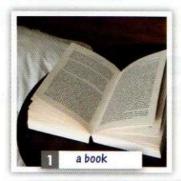
- 2. A Good afternoon! B Good afternoon! coffee cup
- 3. A Good-bye! nice Have B Thank you. You too. you later See
- 4. A Good night! well Sleep B Thank you. You

CD1 10 Listen and check. Practice the conversations.

VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.

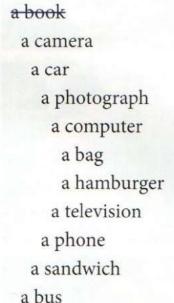






















a house





- 2 CD1 11 Listen and repeat the words.
- 3 CD1 12 Listen and repeat.

What's this in English? It's a photograph.

4 Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT

It's = It is

5 Go to things in the room. Ask your teacher.



Numbers 1-10 and plurals

- 1 CD1 13 Read and listen. Practice the numbers.
 - one
 - 2 two
 - three
 - 4 four
 - 5 five
 - 6 six
 - seven
 - 8 eight
 - nine
- ten
- 2 Say the numbers around the class.

3 Write the numbers.



















CDI 14 Listen and check.



5 CD1 15 Listen and repeat.

| /s/ | /z/ | /IZ/ |
|----------------------------------|---|-------------------------------|
| books photographs students | cars computers hamburgers cameras televisions bags phones | sandwiches houses buses |

| Singular | Plural |
|-----------|------------------------|
| one book | two books |
| one bus | two buses |
| ►► Gramma | r Reference 1.4 p. 119 |

photographs

students