

6 Every day

Grammar: Present Simple *he/she*
• Questions and negatives

Vocabulary: The time • Daily activities

Everyday English: Days of the week • Prepositions of time

STARTER

1 **CD2 2** Listen and repeat. Write the times.



1. It's nine o'clock.



2. It's nine thirty.



3. It's nine forty-five.



4. It's ten o'clock.



5. It's ten fifteen.



6. It's _____.



7. It's _____.



8. It's _____.



9. It's _____.



10. It's _____.

2 **CD2 3** Listen to the conversation.

A What time is it, please?

B It's nine o'clock.

A Thank you very much.

Work with a partner. Ask and answer questions about the time.

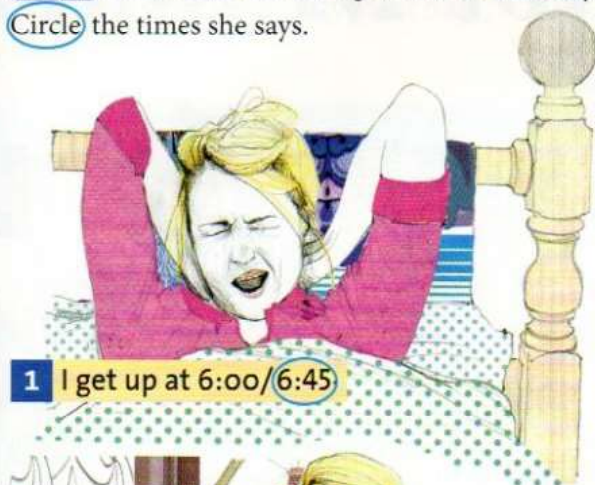


WHAT TIME DO YOU GET UP?

Present Simple – I/you

1 **CD2** 4 Listen to Kim talking about her weekdays.

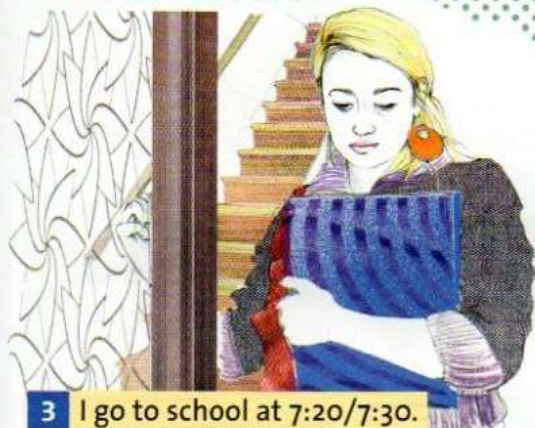
Circle the times she says.



1 I get up at 6:00/6:45



2 I have breakfast at 6:30/7:00.



3 I go to school at 7:20/7:30.



4 I have lunch at 12:15/12:45.



5 I leave school at 2:30/3:15.



6 I get home at 3:30/3:45.



7 I go to bed at 11:00/11:30.

CD2 4 Listen again. Practice the sentences.

2 Work with a partner. Talk about your day.

I get up at 7:30. I have breakfast at ...

3 **CD2** 5 Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?

?

4 Work with another partner. Ask and answer questions about your day.

What time do you go to work?

I go to work at 8:15.

ELLIOT'S DAY

Present Simple – *he/she*
always/sometimes/never

- 1 Read about Elliot Maddox and look at the pictures. Are his days busy?
- 2 Read the sentences about his day. Write the times.
 1. He gets up at six o'clock, and he takes a shower.
 2. He has breakfast at _____.
 3. He leaves home at _____, and he goes to work by taxi.
 4. He has lunch (a soda and a sandwich) in his office at _____.
 5. He always works late. He leaves work at _____ in the evening.
 6. He sometimes buys a pizza and eats it at home. He gets home at _____.
 7. He never goes out in the evening. He works at his computer from _____ to _____.
 8. He always goes to bed at _____. He watches television in bed.

CD2 6 Listen and check.

GRAMMAR SPOT

- 1 Underline the verbs in sentences 1–8.

gets up takes

What's the last letter?

CD2 7 Listen and repeat.

- 2 Look at the adverbs.

100% 50% 0%

always sometimes never

Find *always*, *sometimes*, and *never* in 1–8.

CD2 8 Listen and repeat.

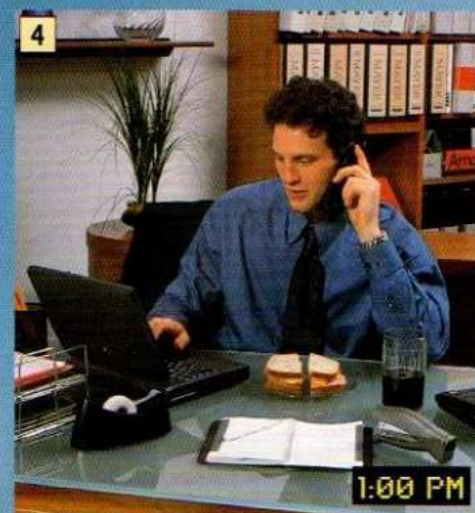
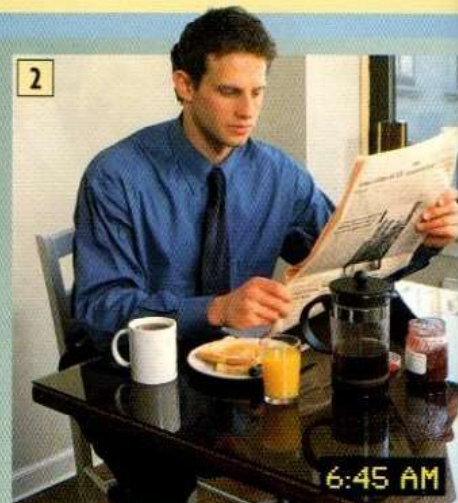
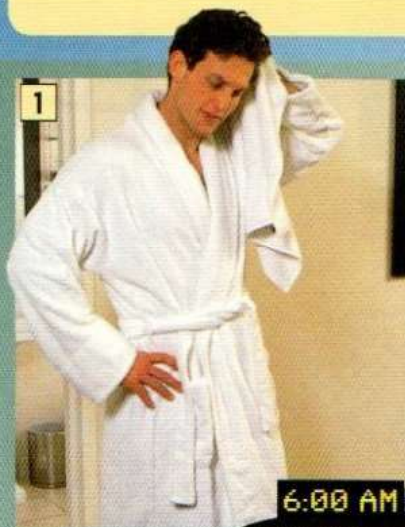
▶▶ Grammar Reference 6.1–6.3 p. 121

Pronunciation

- 3 **CD2 9** Listen to the pronunciation of *-s* at the end of the verbs. Practice the verbs.

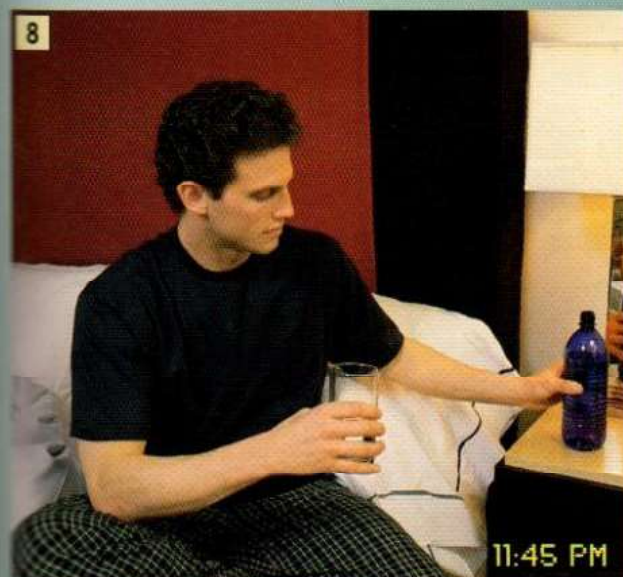
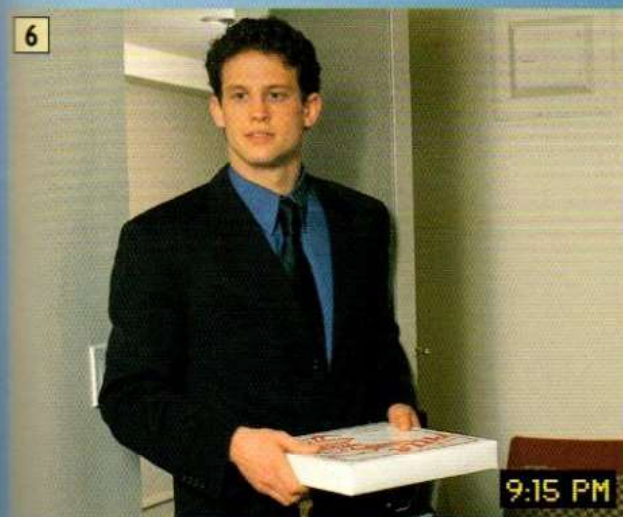
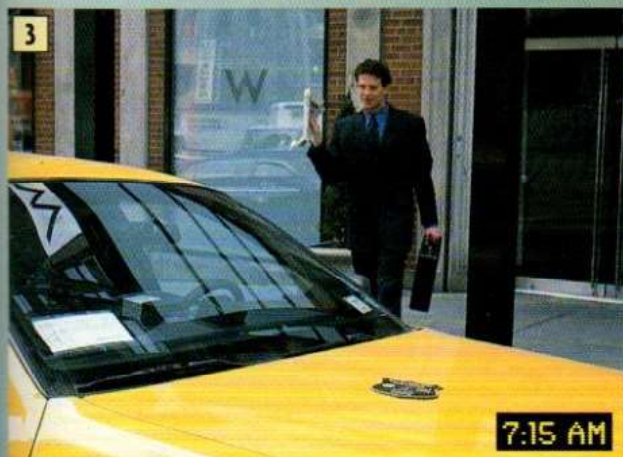
/s/	/z/	/ɪz/
gets up	takes	lives
works		leaves
eats		has
		goes
		buys
		does
		watches

A DAY IN THE LIFE OF *Elliot Maddox*



11:30 PM

Elliot lives in New York. He's 22, and a computer millionaire. He's the director of a shopping site on the Internet. What is a typical day for him?



Questions and negatives

1 Read the questions. Complete the answers.

- What time does he get up?
He _____ up at 6:00.
- When does he go to bed?
He _____ to bed at 11:45.
- Does he go to work by taxi?
_____, he does.
- Does he have lunch in a restaurant?
_____, he doesn't. He _____ lunch in his office.
- Does he go out in the evening?
No, he _____. He never _____ out.

?

CD2 10 Listen and check. Practice the questions and answers.

GRAMMAR SPOT

Affirmative He **gets up** at 6:00.

He **has** breakfast at 6:45.

Negative He **doesn't have** lunch.

He **doesn't go** to bed late. **doesn't** = does not

Question What time **does** he get up?

Does he work late? Yes, he **does**. / No, he **doesn't**.

►► Grammar Reference 6.4 p. 121

2 Work with a partner. Ask and answer questions about Elliot's day.

What time does he have breakfast?

He has breakfast at 6:45.

- What time/breakfast?
- When/leave home?
- Does/go to work by bus?
- Where/have lunch?
- Does/usually work late?
- Does/eat in a restaurant?
- What/do in the evening?

CD2 11 Listen and check.

3 Write negative sentences about Elliot.

- live/London *He doesn't live in London.*
- drive to work
- work in a bank
- have a lot of friends
- go to bed late

4 Complete the chart in the Present Simple.

	Affirmative	Negative	Question
I	work	don't work	
You			Do you work?
He/She	works		Does she work?
We			
They			

PRACTICE

Lois's day

- 1 Elliot Maddox has a sister, Lois. Her day is different. Look at the pictures. What does she do?
- 2 Read and complete the text with the verbs.

cooks	eats	gets	gets up
goes (x2)	has	invites	listens to
lives	calls	plays	works



Lois Maddox

The seaside artist fills her day with work, walks, music, and friends.

Lois Maddox is 25 and she's an artist. She (1) _____ in a small house by the sea in Cape Cod, Massachusetts, near Boston. She always (2) _____ late, at ten o'clock in the morning. She (3) _____ a big breakfast – coffee, eggs, and toast – and then she (4) _____ to the beach with her dog. When she (5) _____ home, she (6) _____ in her studio until seven o'clock in the evening. She never (7) _____ lunch, but she always (8) _____ a big dinner, and she often (9) _____ friends. After dinner, she usually (10) _____ music or (11) _____ the piano. Sometimes she (12) _____ her brother, Elliot, in New York. She (13) _____ to bed very late, at one or two o'clock in the morning.



CD2 12 Listen and check.

- 3 Are these sentences about Lois or Elliot? Write *He* or *She*.

1. He 's a millionaire.
2. _____ 's an artist.
3. _____ lives by the sea.
4. _____ gets up very early.
5. _____ doesn't eat lunch.
6. _____ doesn't cook.
7. _____ cooks for friends.
8. _____ loves computers.

Practice the sentences.



- 4 **CD2 13** Listen and complete the phone conversation between Lois and Elliot.

Lois Hi, Elliot, how are you?

Elliot I'm fine, thanks. Busy as usual.

L Oh, you're _____ busy. You and your computers!

E I know, but I _____ my work.

L I love my work, _____, but I relax _____.

E Huh! I don't know about that. You paint all day!

L Yes, but I stop in the _____. You _____ stop!

E That's not true. Hey Lois, how's your friend Nancy?

L Nancy? She's OK. You know, Elliot, Nancy _____ you. She often _____ about you.

E Mmm, I like Nancy, too.

L Well, come and _____ me soon. I want to cook for you and Nancy.

E Good idea! What about next _____? Next Sunday?

L Yes, great! I _____ see Nancy on the weekend.

E Great. See you _____ Sunday. Have a good week!

Listen and check. Practice the conversation with your partner.

Negatives and pronunciation

- 5 Correct the sentences about Lois and Elliot.

1. She lives in an apartment.

She doesn't live in an apartment. She lives in a house.

2. He gets up at ten o'clock.

3. She's a businesswoman.

4. He goes to work by bus.

5. She watches television in the evening.

CD2 14 Listen and check. Practice with a partner.

Talking about you

- 6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.



- Who is ...?
- How old is ...?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ...?
- Does she/he have ...?

Who's she?

She's my aunt.

Who's he?

He's my dad.

Check it

- 7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1. "_____ you like ice cream?"

"Yes, I _____."

2. "_____ she work in Toronto?"

"Yes, she _____."

3. "Where _____ he work?"

"In a bank."

4. "_____ you go to work by bus?"

"No, I _____."

5. "_____ she go to bed early?"

"No, she _____."

6. "_____ they have a car?"

"Yes, they _____."

7. "_____ he speak Spanish?"

"No, he _____."

8. "_____ they live in the U.S.?"

"No, they _____."

VOCABULARY AND SPEAKING

Words that go together

- 1 Match a verb in A with a word or phrase in B.

CD2 15 Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	music
work	to bed late

A	B
go	in restaurants
drink	the piano
eat	water
take	shopping
play	home
stay	a shower

- 2 CD2 16 Look at the questionnaire. Listen and practice the questions.

lifestyle questionnaire

Do you ...?

always usually sometimes never

1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have a big breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to school/work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 go to school/work by bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 watch TV in the evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 go shopping on the weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 eat in restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink wine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3 Ask a partner the questions and complete the questionnaire.
Put a check (✓) in the correct column.

Do you get up early?

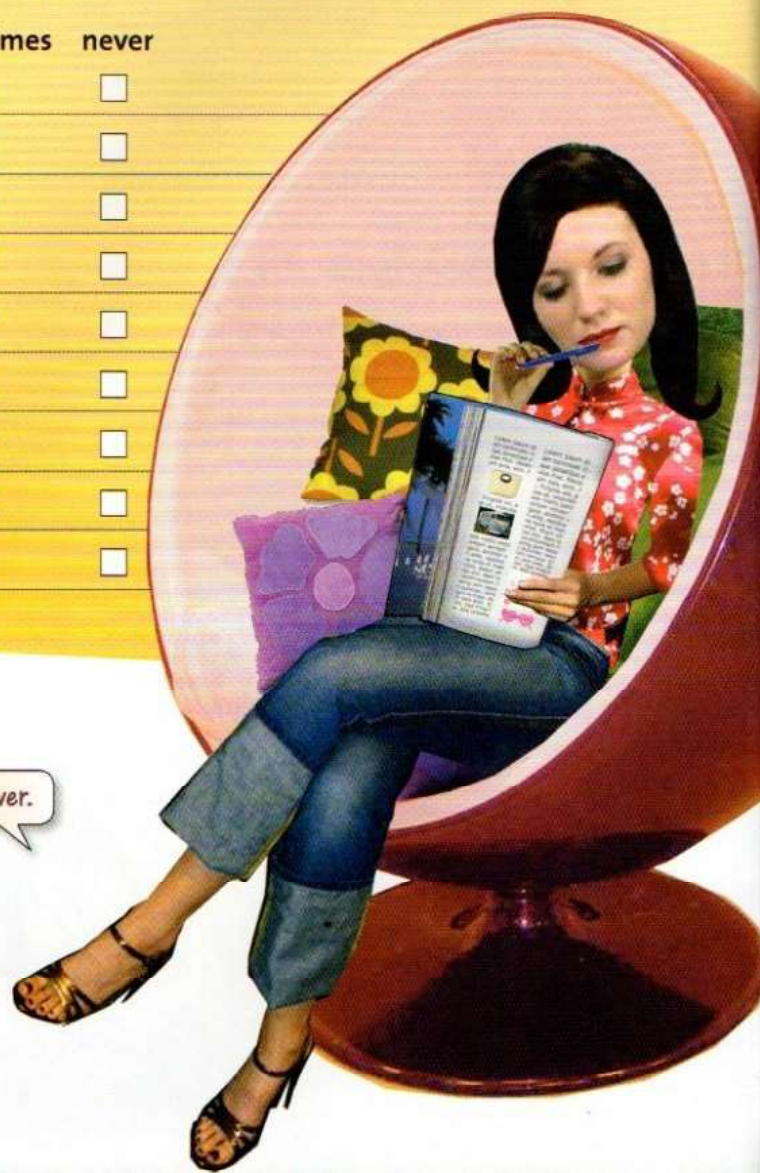
Yes, usually.

Yes, sometimes.

No, never.

- 4 Tell the class about you and your partner.

Marco usually gets up early. I never get up early.



EVERYDAY ENGLISH

Days of the week

- 1 **CD2 17** Listen and write the days in the correct order on the calendar.

Wednesday ~~Monday~~ Friday ~~Tuesday~~
Thursday Sunday Saturday

CD2 17 Listen again and repeat.

- 2 Work with a partner. Ask and answer the questions.

1. What day is it today?
2. What day is it tomorrow?
3. What days do you go to school/work?
4. What days are the weekend?
5. What days do you like?
6. What days don't you like?

- 3 Write the correct preposition.

on

☐ nine o'clock
☐ ten thirty
☐ twelve fifteen

in

☐ Sunday
☐ Monday
☐ Saturday evening
☐ Thursday morning
☐ the weekend

at

☐ the morning
☐ the afternoon
☐ the evening

- 4 Write the correct preposition. Then ask and answer the questions with your partner.

Do you have English class ...

1. _____ nine o'clock?

Do you have English class at nine o'clock?

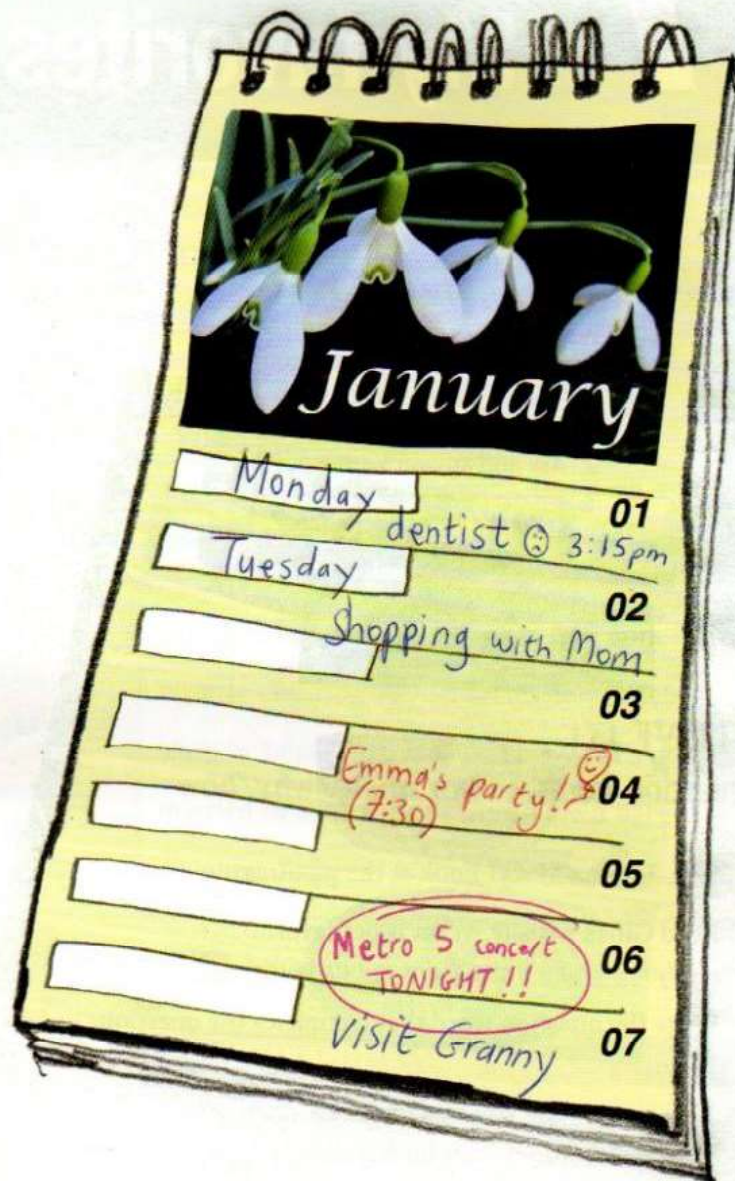
Yes, we do.

No, we don't.

2. _____ Sunday?
3. _____ the evening?
4. _____ Monday morning?
5. _____ the weekend?

When do you have English class?

We have English class ...



Talking about you

- 5 Complete the questions. Ask and answer them with your partner.

Do you ...

- take a shower ... the morning/evening?
- get up early ... Sunday morning?
- go to work/school ... Saturday?
- eat in restaurants ... the weekend?
- watch TV ... the afternoon?
- stay home ... Friday evening?