

READING AND SPEAKING

Where are they from?

1 **CD1 25** Read and listen.



This is a photograph of Claude and Holly Duval from Montreal in Canada. They are on vacation in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the center of Montreal. Claude is a doctor. His hospital is in the center of Montreal, too.

2 Complete the sentences.

- Holly is from _____ in Canada.
- She's a _____.
- Her _____ is in the center of Montreal.
- Claude is from _____.
- He's a _____.
- His hospital is in the _____ of Montreal.
- They _____ in New York.
- They are _____.

3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

► Grammar Reference 2.4 p. 119

4 **CD1 26** Listen to Claude and Holly. Complete the conversations.

- fantastic** 😊 **building**
 C What's this building?
 H It's the Empire State Building!
 It's _____!
- awful** ☹️ **weather**
 C Oh, no! Look at the _____!
 H Ugh! It's _____!
- really good** 😊 **hamburger**
 H Wow! Look at my _____!
 It's fantastic!
 C My hamburger is _____, too!
- beautiful** 😊 **Look**
 C Wow! _____ at Central Park!
 H It's _____!

CD1 26 Listen and check. Practice the conversations.



EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 around the class.

2 **CD1 27** Listen, read, and repeat.

11 eleven **12** twelve **13** thirteen **14** fourteen **15** fifteen

16 sixteen **17** seventeen **18** eighteen **19** nineteen **20** twenty

Say the numbers 1–20 around the class.

3 Write the numbers your teacher says (between 1 and 20). Say the numbers your teacher writes.

4 Match the numbers.

| | |
|-----------|--------------|
| 21 | twenty-five |
| 22 | twenty-seven |
| 23 | twenty-one |
| 24 | twenty-eight |
| 25 | twenty-two |
| 26 | twenty-four |
| 27 | twenty-nine |
| 28 | twenty-three |
| 29 | thirty |
| 30 | twenty-six |

CD1 28 Listen and repeat.

Say the numbers 1–30 around the class.

5 **CD1 29** Listen and circle the numbers you hear.

| | | | |
|--------------|-----------|-----------|-----------|
| 1. 22 | 12 | 10 | 20 |
| 2. 17 | 15 | 16 | 14 |
| 3. 21 | 29 | 19 | 9 |
| 4. 11 | 7 | 17 | 27 |
| 5. 23 | 3 | 13 | 30 |

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. **14 24 ...**

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.

