

6 Every day

Grammar: Present Simple *he/she*
• Questions and negatives

Vocabulary: The time • Daily activities

Everyday English: Days of the week • Prepositions of time

STARTER

1 **CD2 2** Listen and repeat. Write the times.



1. It's nine o'clock.



2. It's nine thirty.



3. It's nine forty-five.



4. It's ten o'clock.



5. It's ten fifteen.



6. It's _____.



7. It's _____.



8. It's _____.



9. It's _____.



10. It's _____.

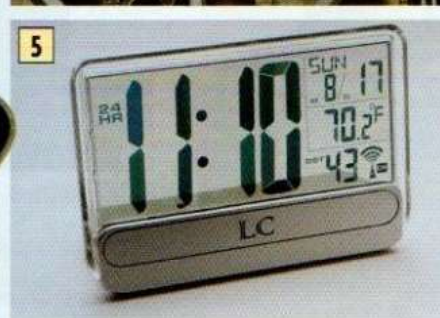
2 **CD2 3** Listen to the conversation.

A What time is it, please?

B It's nine o'clock.

A Thank you very much.

Work with a partner. Ask and answer questions about the time.

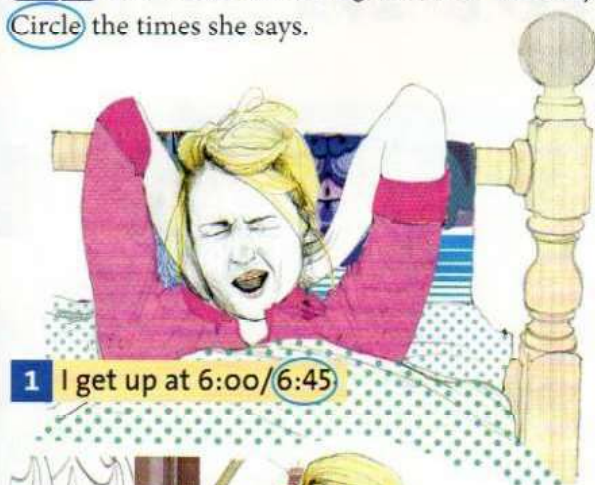


WHAT TIME DO YOU GET UP?

Present Simple – I/you

1 **CD2** 4 Listen to Kim talking about her weekdays.

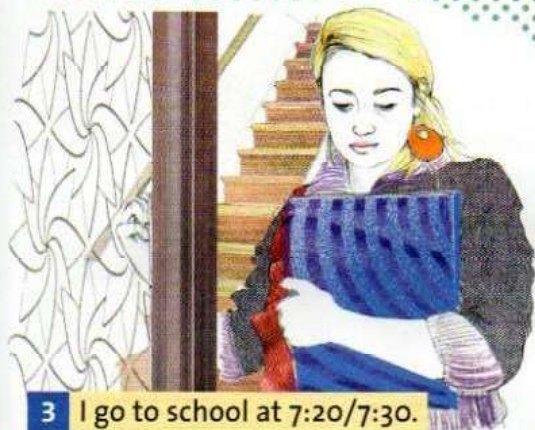
Circle the times she says.



1 I get up at 6:00/6:45



2 I have breakfast at 6:30/7:00.



3 I go to school at 7:20/7:30.



4 I have lunch at 12:15/12:45.



5 I leave school at 2:30/3:15.



6 I get home at 3:30/3:45.



7 I go to bed at 11:00/11:30.

CD2 4 Listen again. Practice the sentences.

2 Work with a partner. Talk about your day.

I get up at 7:30. I have breakfast at ...

3 **CD2** 5 Listen and repeat the questions.

What time do you get up?

What time do you have breakfast?



4 Work with another partner. Ask and answer questions about your day.

What time do you go to work?

I go to work at 8:15.