

READING AND SPEAKING

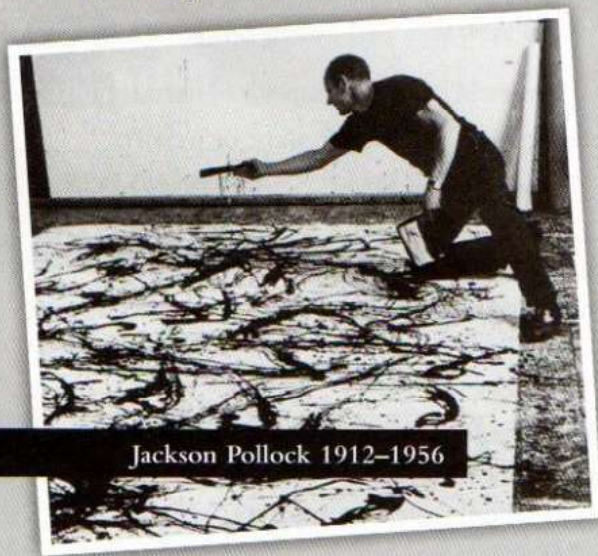
Past Simple – irregular verbs

- 1 Match the present and the past forms of the verbs.
Look at the irregular verb list on page 134.

Present	Past
go	saw
come	went
have	said
be	made
make	came
see	had
buy	found
say	bought
find	was

CD2 49 Listen and check. Practice the verbs.

- 2 Look at the pictures. They tell a true story.
Match the sentences and pictures.
- The painting is now for sale in an art gallery in Canada.
 - An art teacher said the painting was by the famous artist, Jackson Pollock.
 - ~~An American lady went shopping and bought a painting for \$5 from a thrift store.~~
 - A rich man was happy to pay \$9 million, but Teri said, "I want \$50 million!"
 - One expert found Pollock's fingerprint on the back of the painting.
 - A film company made a movie about Teri and the painting.



Jackson Pollock 1912–1956

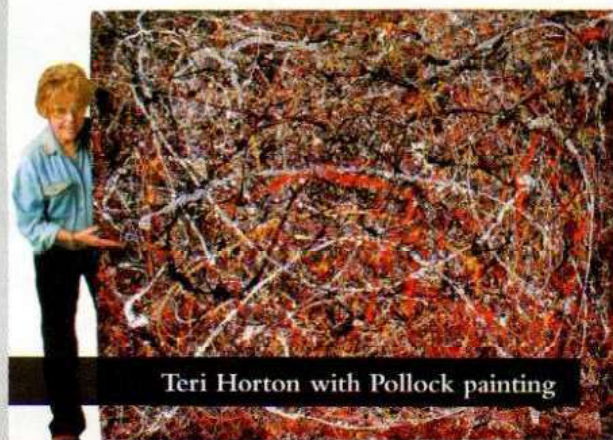
It's a Jackson



Pollock!

3 Read and complete the story with the irregular verbs from Exercise 1.

WHO IS JACKSON POLLOCK?



Teri Horton with Pollock painting

Teri Horton, a 60-year-old lady from Los Angeles, (1) went shopping in San Bernardino, a small city in California. She (2) was in a thrift store when she (3) found a colorful, modern painting. She (4) bought it for \$5.

An art teacher saw the painting and (5) thought it was by the American artist, Jackson Pollock. "Who is Jackson Pollock?" said Teri. She (6) had no idea that he was a very famous modern painter.

Many art experts (7) went to her house to see the painting. Some said that it wasn't a "Pollock," but one expert, Peter Paul Biró, (8) found Pollock's fingerprint on the back. Biró said, "This is a real Pollock painting."

A rich man from Saudi Arabia was happy to pay \$9 million for it, but Teri said, "No! I want \$50 million." In 2007, a Canadian TV company (9) made a movie about Teri and the painting. The picture is now for sale in an art gallery in Toronto. Price: \$50 million!

CD2 50 Listen and check. Read the story aloud with a partner.

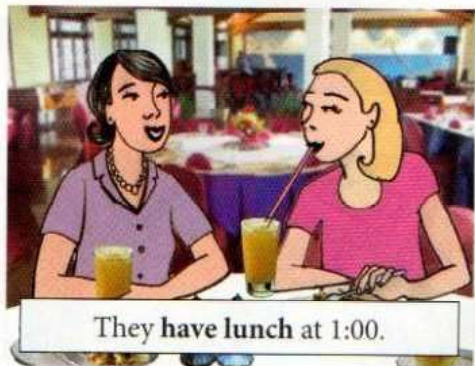
4 Look at the pictures only and tell the story again.



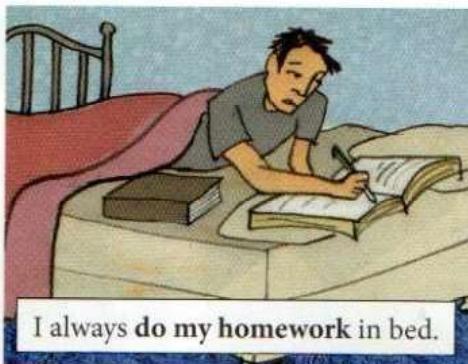
VOCABULARY

have, do, go

1 Look at the words that go with *have*, *do*, and *go*.



They **have** lunch at 1:00.



I always **do** my homework in bed.



My parents **go** shopping on Saturday afternoon.

2 Write the words in the box next to the correct verb, *have*, *do*, or *go*.

shopping
a party
for a walk
a good time

lunch
the housework
some exercise
breakfast

my homework
on vacation
home
to work



3 Write the past of *have*, *do*, and *go*.

went had did

Present	Past
have	
do	
go	

4 Complete the sentences with *went*, *had*, or *did*.

- Yesterday I met my mother at 1:00, and we had lunch in a restaurant.
- I hate doing housework, but last Sunday I _____ a lot because my house was a mess.
- Yesterday was a beautiful day, so I _____ for a walk in the park.
- Usually I walk, but yesterday I _____ to work by bus.
- On Saturday night I _____ a birthday party at my house. We _____ a really good time.
- I _____ a lot of exercise yesterday. I went to the gym.
- The party wasn't very good, so we _____ home early.

CD2 51 Listen and check.

Talking about you

5 Complete the sentences with what *you* did.

- Yesterday I went home from work/school at _____ o'clock.
- This morning I _____ breakfast at _____ o'clock. I had coffee and _____.
- Last Saturday I _____ shopping and I bought _____.
- Last weekend I _____ my homework at _____ o'clock on _____.
- Last year I _____ on vacation to _____.

6 Tell a partner what *you* did.

EVERYDAY ENGLISH

When's your birthday?

- 1 These are the months of the year. What is the correct order?

January _____

 December _____

January
 March
 August
 November
 May
 February
 June
 October
 April
 July
 December

- CD2 52 Listen and check. Say the months around the class.

- 2 Which month is your birthday? Tell the class.

My birthday's in September. So is my birthday!

How many birthdays are in each month?
 Which month has the most?

- 3 CD2 53 Listen and repeat the numbers.

first (1st) second (2nd) third (3rd)
 fourth (4th) fifth (5th) sixth (6th)
 seventh (7th) eighth (8th) ninth (9th)
 tenth (10th) eleventh (11th) twelfth (12th)
 thirteenth (13th) fourteenth (14th) fifteenth (15th)

- 4 Say these numbers.

16th 17th 18th 19th 20th 21st 22nd 23rd
 24th 25th 26th 27th 28th 29th 30th 31st

- CD2 54 Listen and check.

- 5 CD2 55 Listen and write the numbers. Practice them.

January _____
 March _____
 April _____
 May _____
 June _____
 August _____
 November _____
 December _____

! We say:
 January third
 March tenth
 We write:
 April 10
 April 10, 2010
 4/10/10

- 6 When is your birthday? Do you know the time you were born? Ask and answer in groups.

When's your birthday?

It's on March third.

What time were you born?

At two o'clock in the morning.

Tell the class.

I was born on July twentieth, 1982,
 at two o'clock in the morning.

