

## READING AND LISTENING

### The Internet

- 1 What are these websites for?  
What does *www* mean?

**www.google.com**

**www.nytimes.com**

**chrisboon.com**

**www.oup.com**

**joystiq.com**

**www.wikipedia.com**

- 2 Match the verbs and nouns.

Verbs	Nouns
listen to	a newspaper
watch	a bill
play	an e-mail
pay	friends
read	chess
chat with	a hotel
send	TV
book	the radio

Which of these things can you do on the Internet?

- 3 What do you know about the Internet?  
Discuss these questions.

- When did the Internet start?
- Why did it start?
- What can people do on the Internet?

- 4 **CD3 20** Read and listen to the text about the Internet. Answer the questions in Exercise 3.

- 5 Are the sentences true (✓) or false (X)?  
Correct the false (X) sentences.

1. The Internet started in the 1970s.
2. Telephone companies started it.
3. It started in the U.S.
4. In the 1980s scientists sent messages between computers.
5. There is an international computer language.

# You can do more and more on the Internet!

## ➤ Its history

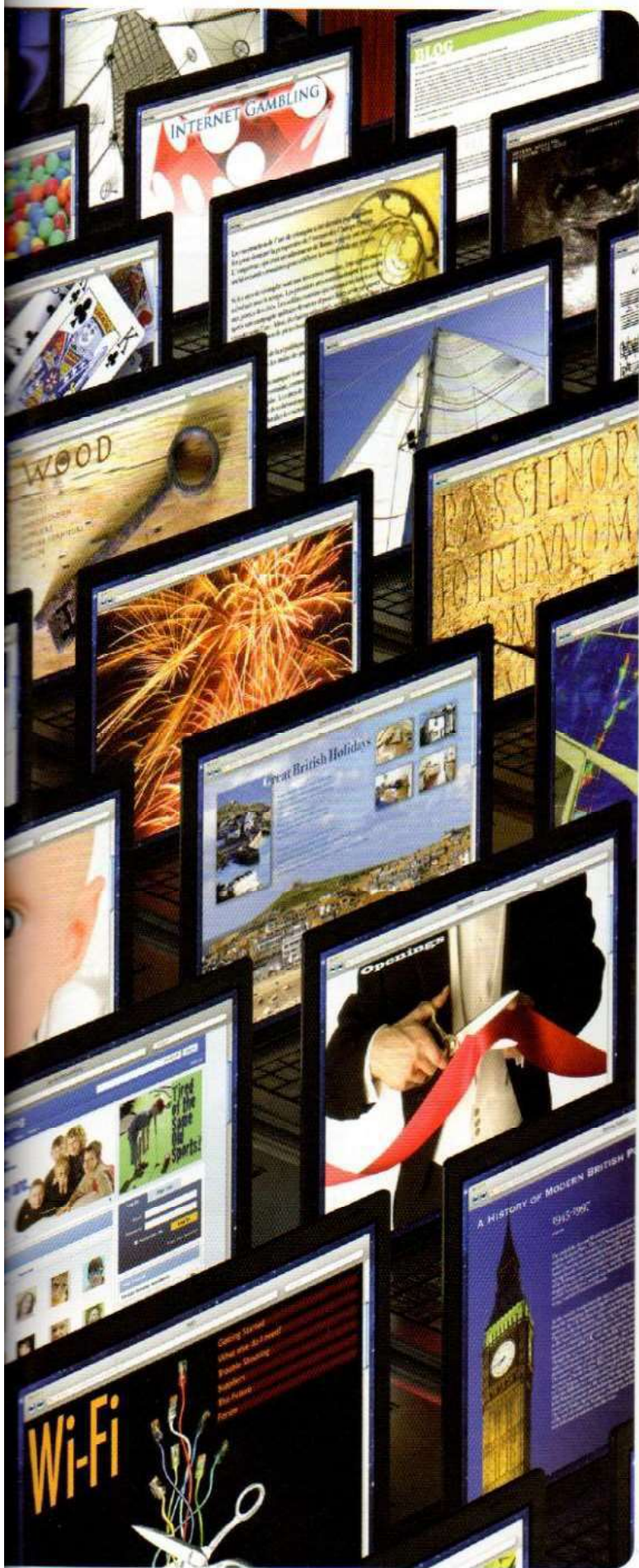
The Internet started in the 1960s. The United States Department of Defense started it because they wanted a computer network to help the American military. In the 1970s scientists worked on it and learned how to send messages between computers. Then, in the 1980s, telephone companies made it possible to communicate on the computer network in many more countries. An international computer language was born, and the Net went worldwide.

## ➤ Millions of uses

**You can** use the Internet for millions of things. **You can** "google" for information about anything and everything. **You can** buy and sell clothes and cars. **You can** book a hotel, a vacation, or movie tickets. **You can** pay your bills. **You can** watch your favorite TV program. **You can** play chess with a partner in China. **You can** chat with your friends and share photographs on Facebook. **You can** write a blog about your life.

# You can ... the list is endless!





## What do you do on the Internet?

6 **CD3 21** Listen to the people. When and why do they use the Internet? Complete the information.



1 Charlotte, 14

When? every day

Why? help with homework

2 Chul, 19

When? \_\_\_\_\_

Why? \_\_\_\_\_



3 Daniela, 23

When? \_\_\_\_\_

Why? \_\_\_\_\_



4 Julie, 47

When? \_\_\_\_\_

Why? \_\_\_\_\_



5 Max, 10

When? \_\_\_\_\_

Why? \_\_\_\_\_



6 Edna, 71

When? \_\_\_\_\_

Why? \_\_\_\_\_



**CD3 21** Listen again and check.

7 "The list is endless!"

Work in groups. What different things do you use the Internet for? What are your favorite websites? Tell the class.

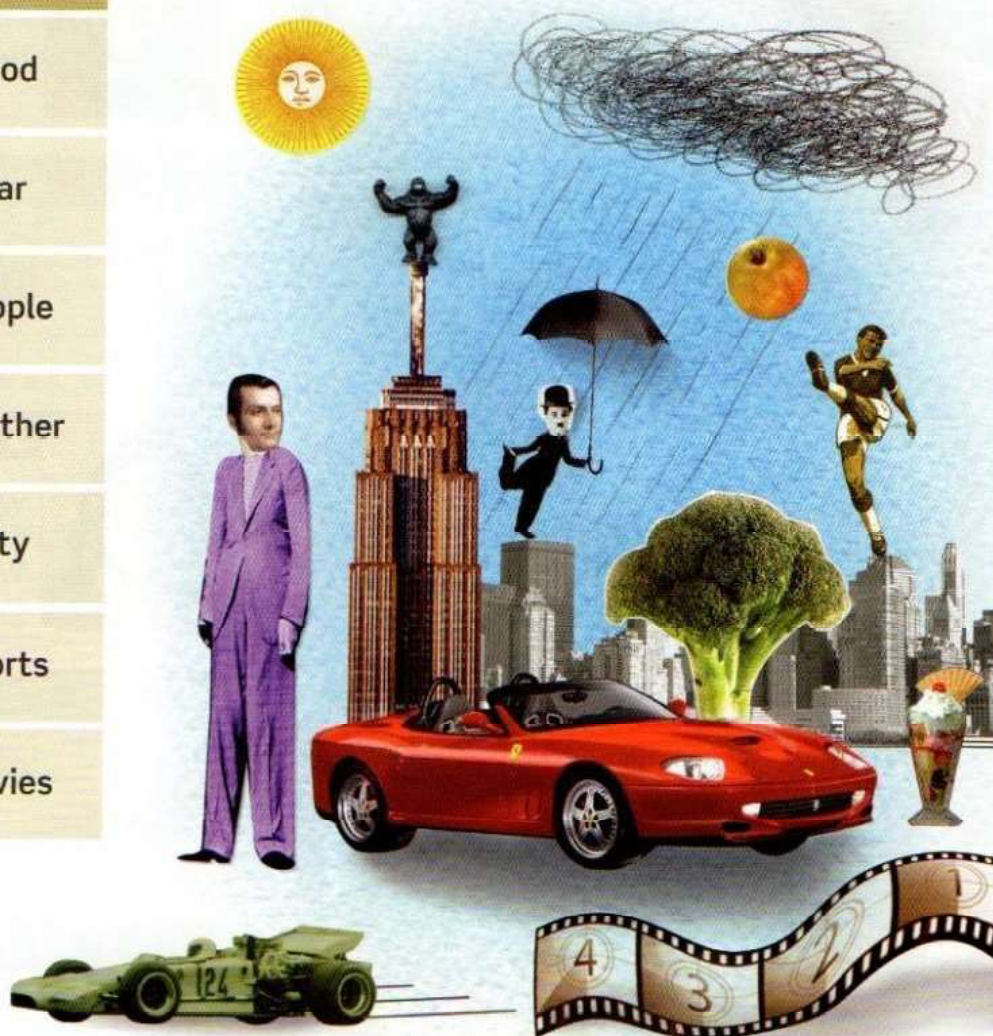


## VOCABULARY AND SPEAKING

### Adjective + noun

1 Work with a partner. Match the groups of adjectives in A with a noun in B.

A	B
old	food
young	car
tall	people
fast	weather
expensive	city
delicious	sports
fresh	movies
big	
busy	
cosmopolitan	
dangerous	
exciting	
funny	
interesting	
boring	
warm and sunny	
cold and wet	



2 Complete the sentences with words from Exercise 1. Compare answers with a partner.

1. A Ferrari is \_\_\_\_\_.
2. "How \_\_\_\_\_ is your brother?"  
"He's very \_\_\_\_\_, 6 feet 3 inches."
3. I think car racing is a \_\_\_\_\_.
4. Can I have a glass of \_\_\_\_\_ orange juice, please?
5. New York is a very \_\_\_\_\_.
6. Charlie Chaplin made some very \_\_\_\_\_.
7. We can't go for a walk. It's too \_\_\_\_\_.

**CD3 22** Listen and compare. Practice the conversations.

3 Work in groups. Think of examples of these things.

- an **expensive** car and a **cheap** car
- a **dangerous** sport and a **safe** sport
- an **old** city and a **modern** city
- an **old** movie star and a **young** movie star
- a **funny** movie and a **boring** movie

Compare your lists.

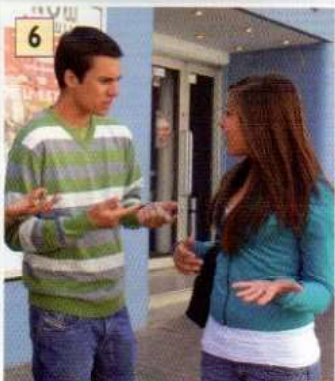


# EVERYDAY ENGLISH

## Everyday problems

1 Look at the pictures. Who has a problem with ...?

- computers      • directions      • a ticket machine
- arriving late      • a lost passport      • an accident



2 Who says these lines?

- a. I'm lost! The person in picture 1.
- b. I can't get on the Internet! \_\_\_\_\_
- c. Are you all right? \_\_\_\_\_
- d. I can't find it anywhere! \_\_\_\_\_
- e. I'm so sorry I'm late! \_\_\_\_\_
- f. This machine doesn't work! \_\_\_\_\_

3 **CD3 23** Listen and complete the conversations.

1. A Excuse me! Can you help me? I'm \_\_\_\_\_!  
B Where do you \_\_\_\_\_ to go?  
A Grand Central Station.  
B Turn left onto Park Avenue. It's \_\_\_\_\_ ahead. You \_\_\_\_\_ miss it.

2. A Oh no!  
B What's the \_\_\_\_\_?  
A There's something \_\_\_\_\_ with this computer. I can't \_\_\_\_\_ the Internet, so I can't send my e-mails.  
B Turn everything off and try \_\_\_\_\_. That sometimes \_\_\_\_\_.

3. A Excuse me! This ticket machine \_\_\_\_\_.  
B Did you \_\_\_\_\_ the green button?  
A Oh! No, I didn't.  
B Ah, well. Here's your \_\_\_\_\_.  
A Thank you very much.

4. A Come on! It's time to go to the airport.  
B But \_\_\_\_\_ my passport! I can't find it anywhere!  
A You \_\_\_\_\_ it in your bag.  
B Really? Oh, yes. \_\_\_\_\_ it is! Phew!

5. A Are you \_\_\_\_\_?  
B Yes, I think so.  
A Does your arm hurt?  
B It hurts \_\_\_\_\_, but I think it's OK.

6. A I'm so sorry \_\_\_\_\_.  
B It's OK. The movie \_\_\_\_\_ in fifteen minutes.  
A I missed the \_\_\_\_\_.  
B I told you, it doesn't \_\_\_\_\_. Let's go.

**CD3 23** Listen and check. Practice the conversations.

4 Learn two conversations and act them to the class.