

## PRACTICE

### Questions and answers

#### 1 Make the questions.

1. you/wear/a new sweater?  
*Are you wearing a new sweater?*
2. we/study/Chinese?
3. we/sit/in a classroom?
4. you/listen/to the teacher?
5. the teacher/wear/blue pants?
6. all the students/speak/English?
7. you/learn/a lot of English?
8. it/rain today?

Stand up. Ask and answer the questions.

*Are you wearing  
a new sweater?*

*No, I'm not.  
It's really old.*

#### Check it

#### 2 Put a check (✓) next to the correct sentence.

1. ☐ I'm wear a blue shirt today.  
☐ I'm wearing a blue shirt today.
2. ☐ Where are you going?  
☐ Where you going?
3. ☐ Peter no working this week.  
☐ Peter isn't working this week.
4. ☐ That's Peter over there.  
He talks to the teacher.  
☐ That's Peter over there.  
He's talking to the teacher.
5. ☐ Hong is Korean. She comes from Seoul.  
☐ Hong is Korean. She's coming from Seoul.
6. ☐ Why aren't you having a coffee?  
☐ Why you no having a coffee?

## READING AND LISTENING

This week is different

#### 1 How do very rich people spend their time and money? What don't they do? Compare ideas with the class.

*They often have very big, expensive cars.*

*They don't travel by public transportation.*

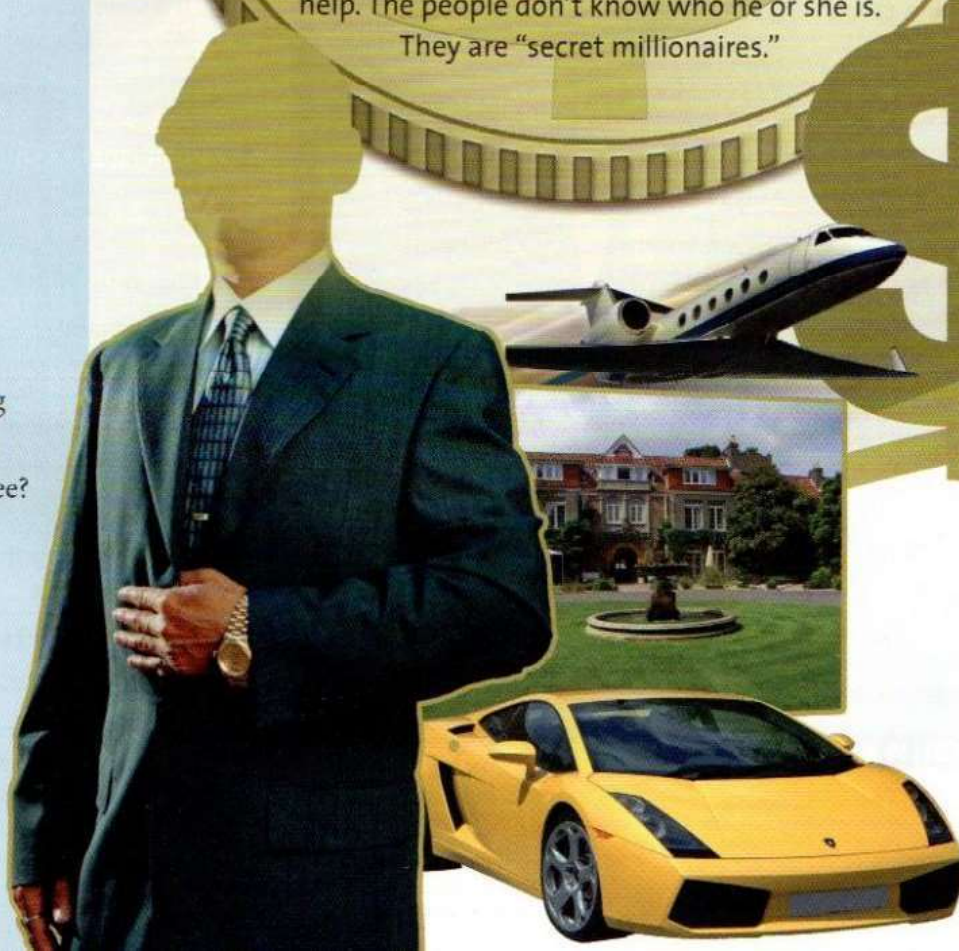
#### 2 Read the introduction to the TV program *The Secret Millionaire*.

1. What do the millionaires do in the program?
2. Why are they called *secret millionaires*?

# THE SECRET MILLIONAIRE

**The Secret Millionaire** is a popular new television program.

Every week a different millionaire leaves his or her comfortable, expensive home and lives and works for ten days with people who aren't rich and need help. The people don't know who he or she is. They are "secret millionaires."





3 Read about Colin Cameron. Complete the questions about him.

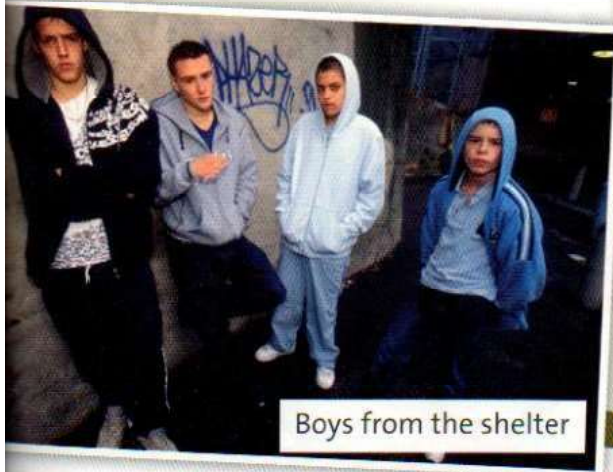
1. When \_\_\_\_\_ he start his business?
2. Where \_\_\_\_\_ he live?
3. Does he \_\_\_\_\_ any children?
4. Why \_\_\_\_\_ he a lucky man?
5. Who does he \_\_\_\_\_ to help?

Work with a partner. Ask and answer the questions.

4 Read "This Week is Different." Mark the statements true (✓) or false (X). Correct the false ones.

1. ☐ Colin went to Chicago by train.
2. ☐ He's staying in an apartment in the city center.
3. ☐ He isn't sleeping in a bedroom.
4. ☐ The shelter is for homeless boys and girls.
5. ☐ He's helping the boys to read and write.
6. ☐ They don't think that he is a good teacher.
7. ☐ Colin isn't enjoying the work at all.
8. ☐ He wants to give Roger and Margaret a lot of money.

**Colin Cameron** is this week's millionaire. He started his business 25 years ago when he was 19. He's now worth \$60 million and lives with his wife and two teenage sons in a big, beautiful country house. He also has a house in Mexico and apartments in New York and Tokyo. He drives a red Lamborghini and even has a private plane. He says: "I am a very lucky man. Now I want to help people who are not as lucky as I am, especially young people."



Boys from the shelter

### This week is different

Colin left his family last weekend and went by bus to Chicago. He is now living in the South Side, a poor part of the city. He is staying with a married couple, Roger and Margaret Watson. They think he is looking for work in Chicago.

Roger and Margaret live in a small apartment on the eighth floor. They only have one bedroom, so Colin is sleeping on the sofa in the living room. They run a shelter for homeless teenage boys.

This week Colin is working with the boys in the shelter, an old, gray building on a busy road. Some of the boys can't read and write very well, and he is helping them learn so that they can find jobs.

Roger, Margaret, and the boys like Colin. They think that he is a good teacher. They have no idea he is a millionaire.

Colin says: "I miss my family a lot, but Roger and Margaret are wonderful people. I'm enjoying my time with them very much.

*I'm learning a lot about life. At the end of the week I want to give them \$100,000 to build a new shelter. I'd like to bring my sons here to meet them all."*



Roger and Margaret

### Listening

**CD3 41** Listen to four conversations with Colin. Who is he talking to? What about?

	Who?	What about?
1.		
2.		
3.		
4.		

### What do you think?

Discuss the questions.

- How is Colin a typical millionaire? How is he not?
- Why would Colin like his sons to meet the boys?
- Do you think the TV program is a good idea?



# VOCABULARY AND LISTENING

## Opposite verbs

- 1 Look at the two sentences.  
Underline the verbs.

*She's teaching us English.*

*We're learning English.*

Teach and learn are verbs with opposite meaning.

- 2 Match the verbs in A with their opposite in B.

A	B
ask	play
leave	answer
work	sell
buy	hate
walk	turn off
love	arrive
open	finish
turn on	forget
start	take off
get up	go to bed
remember	lose
put on	run
win	close

- 3 Complete sentences 1–7 with the opposite verb in the correct form.

**CD3 42** Listen and check.

- 4 **CD3 43** Listen. Write down the opposite verbs in each conversation.

1. hate      love
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Use the audio script on page 117.  
Practice the conversations.

1. Please, don't ask me any more questions.  
I can't \_\_\_\_\_ them.

3. We always get up at seven in the morning  
and \_\_\_\_\_ at eleven at night.

5. I usually walk to school, but yesterday  
I was late, so I \_\_\_\_\_ all the way.

7. Don't turn off the TV! I'm watching it!  
Please \_\_\_\_\_ it \_\_\_\_\_ again!

2. I'm selling my old car, and  
I'm \_\_\_\_\_ a new one.

4. It was cold, so Tom took off his T-shirt  
and \_\_\_\_\_ a warm sweater.

6. John's playing tennis with Peter today.  
He always loses. He never \_\_\_\_\_



## EVERYDAY ENGLISH

### What's the matter?

- 1 What's the matter with the people?  
Complete the sentences with these words.

tired hungry thirsty ~~cold~~ hot bored worried angry a cold a headache



1. She's cold.



2. He's \_\_\_\_\_.



3. They're \_\_\_\_\_.



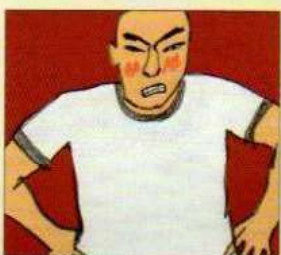
4. He's \_\_\_\_\_.



5. They're \_\_\_\_\_.



6. She's \_\_\_\_\_.



7. He's \_\_\_\_\_.



8. She's \_\_\_\_\_.



9. He has \_\_\_\_\_.



10. She has \_\_\_\_\_.

**CD3 44** Listen, check, and repeat.

### Why don't you ...?

- 2 Complete the conversations with words from Exercise 1.



- A What's the matter?  
B I'm \_\_\_\_\_ and \_\_\_\_\_.  
A Why don't you have a cup of tea?  
B That's a good idea.  
A Sit down. I'll make it for you.



- A What's the matter?  
B I have a bad \_\_\_\_\_.  
A Oh, no. Why don't you take some aspirin?  
B I don't have any.  
A It's OK. I have some.

**CD3 45** Listen and check. Practice the conversations with a partner.

- 3 Have similar conversations. Use the words from Exercise 1 and these ideas.

- go to bed early
- put on a sweater
- have a sandwich
- have a cold drink
- talk to a friend
- watch a video
- sit down and relax
- go to the movies
- take a cold shower